

張顯達教授學術檔案  
CHEUNG Hin Tat

**RESEARCH & SCHOLARSHIP**

**Research Areas and Interest**

- First and second language development
- Developmental language disorders
- Bilingualism and bilingual education
- Language assessment

**Publications**

- Liu, L. & Cheung, H. (accepted). The Partial Productivity of Schematic Idioms in Chinese: Evidence from Speakers' Judgment. *Language and Linguistics*.
- Chen, C-H., Gershkoff-Stowe, L., Wu, C-Y., Cheung, H. & Yu, C. (2016). Tracking Multiple Statistics: Simultaneous Learning of Object Names and Categories in English and Mandarin Speakers. *Cognitive Science*, 41, 1-25.
- Gaume, B., Duvignau, K., Navarro, E., Desalle, Y., Cheung, H., Hsieh, S., Magistry, P., and Prévot, L. (2016). Skillex: a graph-based lexical score for measuring the semantic efficiency of used verbs by human subjects describing actions. *Traitement Automatique des Langues*, 55, *Revue TAL*, Numéro spécial sur Traitement Automatique des Langues et Sciences Cognitives (3), pp 97 - 121.
- Cheung, H. (2015). Corpus research in second language learning and teaching: An introduction. *English Teaching and Learning*, 39.4.
- Liu, L. & Cheung, H. (2015). The acquisition of semi-fixed idiomatic expressions in Chinese. *Journal of Chinese Language Teaching*, 12, 1-30.
- Cheung, H. & Yang, J-C. (2015). Exploring individual differences and contextual variations in child language corpora. *Journal of Chinese Linguistics, Monograph Series 25*, 30 -38.
- Liu, L. & Cheung, H. (2014). Acquisition of Chinese quadra-syllabic idiomatic expressions: Effects of semantic opacity and structural symmetry. *First Language*, 34, 336-353.
- Li, N. & Cheung, H. (2014). Phonological analysis facilitates nonword repetition in young children. *Chinese Journal of Psychology*, 56, 359-381.
- Hsu, N., Cheung, H., Wang, E., Chou, T. (2013). Narratives of Mandarin-speaking patients with schizophrenia. In McCabe, A. and Chang, C.-J. (eds). *Chinese Language Narration: Culture, cognition and emotion*, 181-206. John Benjamins.
- Lin, J., Cheung, H. & Chung, Y. (2013). The correlation between phonetic discrimination, phonological awareness and different treatment approach for children with speech sound disorders. *Journal of the Speech-Language-Hearing Association of Taiwan*, 30, 1-19.
- Wu, C., Cheung, H. & Gao, Z. (2013). The adverbialization of BUT in Taiwan EFL writing. In Granger, S., Gilquin, G., and Meunier, F. (eds.) *Twenty Years of Learner Corpus Research - Looking Back, Moving Ahead*, 505-514. Presses Universitaires de Louvain
- Candan, A., Aylin C. Küntay, A.C., Yeh, Y-C., Cheung, H., Wagner, L. and Naigles, L. (2012). Language and age effects in children's processing of word order. *Cognitive Development*, 205-211.

- Cheung, H. (2012). CEFR in Taiwan: A Partial Adoption. In Byram, M., Parmenter, L. (eds) *The Common European Framework of Reference: a case study of cultural politics and educational influences*. Multilingual Matters.
- Tu, C., Cheung, H. & Wu, J. (2011). Spoken relative clause processing in Chinese: Measure from an alternate task. *Language and Linguistics*, 12, 669-705.
- 張琇雁、林慧麗、楊宗仁、張顯達。(2011)。自閉症類障礙兒童的私語表現初探《特殊教育研究學刊》第36卷第1期，57-83。
- Tu, C., Cheung, H. & Huang, S.-F. (2011). The use of headed and headless DE-marked referential expressions in Chinese mother-child conversation. *Language Sciences*, 33, 453-458.
- To, C. K.-S., Stokes, S. F., Cheung, H., & T'sou, B. (2010). Narrative assessment for Cantonese-speaking children. *Journal of Speech, Language, and Hearing Research*, 53, 648-669.
- Huang, C., Cheng, W., Cheung, H., Harada, Y., Hong, H., Skoufaki, S., Chen, H. (2009). English learner corpus: Global perspectives with an Asian focus. In T. Kao and Y. Lin (eds.), *A new look language teaching and testing: English as subject and vehicle*. Taipei: Language Training and Testing Center.
- 鄒啟蓉、張鑑如、張顯達 (2009) · 高功能自閉症兒童個人生活經驗敘述研究. 《特殊教育研究學刊》第34卷第2期，73-99。
- 張顯達 (2009) · 語言習得的規則與運用問題 · 蘇以文畢永峨主編語言與認知 (p.321-340) 台大出版中心 ·
- Cheung, H. (2008). Grammatical characteristics of Mandarin-speaking children with specific language impairment. In S. P. Law, B. Weeks & A. Wong (eds.) *Language Disorders in Speakers of Chinese*, p.33-52. Multilingual Matters.
- 鄒啟蓉、張顯達 (2007) · 高功能自閉症兒童說故事能力與相關影響因素研究 · 《特殊教育研究學刊》 · 第32卷第3期，87-109。
- 張顯達 (2007) · 什麼是「英語力」 · 何琦瑜、吳毓珍主編《教出英語力》，78-86 · 天下雜誌出版社 ·
- Li, N., Lee, J., Fon, J. & Cheung, H. (2006). The error patterns of different nonword repetition tasks in 3-year-old Mandarin-speaking children. *Journal of Acoustic Society of America*, 119:5, pp. 3392 – 3392.
- 林慧麗、張欣戊、張顯達 · (2006) · 從臺灣大學生的英語子音串聽辨能力看學習英語的年齡校應《教育與心理研究》 · 第29卷第3期，547 – 569 ·
- 張顯達 · (2006) · 起點年齡與台灣大學生英語成就 · 《英語教學》 · 第30卷第三期，75-93 ·
- Chiu, S.C. & Cheung, H. (2005). How do errors occur? A psycholinguistic model on EFL writing process. Proceedings of the 22<sup>nd</sup> International Conference on English Teaching and Learning in the Republic of China. Compiled by National Taiwan Normal University, Crane Publishing Company.
- Fon, J.; Chiang, W.-Y.; Cheung, H. (2004). Production and perception of the two dipping tones (tone 2 and tone 3) in Taiwan Mandarin. *Journal of Chinese Linguistics*. 32-2, 249-281.
- Peng, S.-C., Tomblin, J. B., Cheung, H., Lin, Y.-S., & Wang, L.-S. (2004). Perception and production of Mandarin Tones in Prelingually Deaf Children with Cochlear Implants. *Ear & Hearing*, 25-3, 251-264.
- Peng, S.-C., Weiss, A. L., Cheung, H., & Lin, Y.-S. (2004). Consonant Production and Language Skills in Mandarin-Speaking Children with Cochlear Implants. *Archives of Otolaryngology Head & Neck Surgery*, 130-5, 592-597.

- Lin, H., Chang, H-W., Cheung, H. (2004). The effects of early English learning on auditory perception of English minimal pairs by Taiwan university students. *Journal of Psycholinguistic Research*, 33-1, 25-49.
- 張顯達 (2004) · 從雙語學習談幼稚園教英語的問題 · 幼教簡訊第 21 期 ·
- Cheung, H. (2003). Memory capacity in School-age Mandarin-speaking children with specific language impairment. *Taiwan Journal of Linguistics*, 1, 111-120.
- 林永松、彭淑貞、張顯達 (2002) · 人工耳蝸植入兒童之國語輔音發音與聽辨 · 《中華民國耳鼻喉科醫學雜誌》 · 第37期, 250-259
- 邱建雄、張顯達 (2001) · 象徵性遊戲與早期語言之發展關係 · 《中華民國聽力語言學會雜誌》 · 第16期, 20-34 ·
- 張顯達 (2001) · 幼兒學習英語的時機與教學方式 · 成長季刊第 49 期 ·
- 張顯達 (2000) · 三至四歲兒童對國語輔音的聽辨與發音 · 《語言暨語言學》 · 第2期, 19-38 ·
- 張顯達、許碧勳 (2000) · 國語輔音聽辨與發音能力之發展研究 · 《中華民國聽力語言學會雜誌》 · 第15期, 1-10 ·
- 張顯達、彭淑貞 (2000) · 雙語類型與詞彙學習策略 · 《漢學研究》 · 第18卷, 425-442 ·
- 張顯達 (1999) · 國語語法的習得歷程 · 曾進興主編《語言病理學第三卷》, 58-65 · 心理出版社 ·
- 張顯達 · (1998) · 平均語句長度在中文的應用 · 《聽語會刊》 · 第13卷, 36-48.
- Cheung, H. & Hsieh, L. (1997). Learning a new verb in Mandarin Chinese: The effects of affectedness condition and phonological shape. *Journal of Chinese Linguistics*, 25, 21-40.
- Cheung, H. (1996). The effects of parental responses in the process of language acquisition. *Bulletin of the College of Liberal Arts, NTU*, 45, 201-219.
- Cheung, H. (1995). Capacity limitation and developmental language impairment. *Bulletin of the College of Liberal Arts, NTU*, 42, 1-27.
- Kemper, S, Jackson, J., Cheung, H. Anagnopoulos, C. (1993). Enhancing older adults' reading comprehension. *Discourse Processes*, 16-4, 405-428.
- Kemper, S., LaBarge, E., Ferraro, R. Cheung, H., Cheung, H. & Storandt, M. (1993). On the preservation of syntax in Alzheimer's Disease: Evidence from Written Sentences. *Archive of Neurology*, 50, 81- 86.
- Cheung, H. & Kemper, S. (1992). Competing complexity metrics and adults' production of complex sentences. *Applied Psycholinguistics*, 13, 53-76.
- Pye, C., Cheung, H. & Kemper, S. (1992). Islands at the eighty. In H. Goodluck & M. Rochemont (eds.) *Island constraints: Theory, acquisition and processing*. Netherland, Kluwer Academic Publishers.

### **Presentations**

- 2017            Concerns for children with specific language impairment. Invited speech presented in the China Beijing International Language Culture Expo 2017, Beijing.
- 2017            L2 oral narrative development in ethnic minority children of Hong Kong. Poster presented at the 14th International Congress for the Study of Child Language, Lyon.
- 2017            南亞裔學童粵語口語發展與中文第二語言學習. Paper presented in NSC Workshop, International Symposium on Chinese in the Maritime Silk Road. The Chinese Univeristy of Hong Kong.

- 2016 The development of Cantonese as a second language in South Asian children in Hong Kong. Keynote speech delivered in the 21<sup>st</sup> International Conference on Yue Dialects, Macau.
- 2016 The use of MAKE patterns in Chinese learners of English at intermediate and high-intermediate proficiency level. Paper presented at the 11<sup>th</sup> International Symposium on Teaching English at Tertiary Level. The Hong Kong Polytechnic University, Hong Kong.
- 2016 How to perceive English for specific purpose from discipline-specific word list. Paper presented at the 2016 International Conference and Workshop on English for Specific Purposes. Southern Taiwan University of Science and Technology, Tainan.
- 2016 Classification and Subtypes in Specific Language Impairment. Invited speech delivered at the 1<sup>st</sup> Dongdaihe Rehabilitation Science Forum, Beijing Language and Culture University.
- 2016 Lexical choices and event representations in the narratives of Cantonese-speaking children with and without language impairment. Paper presented in Conference on Language, Discourse and Cognition 2016, Taipei.
- 2015 Assessing verb choices and their functions in the narratives of Cantonese-speaking children with language impairment. Paper presented at the 9<sup>th</sup> Asia Pacific Conference of Speech, Language and Hearing, Guangzhou.
- 2015 Assessing grammatical development in Chinese children. Keynote speech delivered at the 2015 International Symposium on Brain Sciences and Language Impairment, Beijing Language and Culture University, Beijing.
- 2015 The Adoption of CEFR in Taiwan and in Hong Kong: What adopted and what not. Keynote speech delivered at the 3<sup>rd</sup> International Workshop on Advanced Learning, Tokyo University for Foreign Studies, Tokyo.
- 2015 A corpus-based investigation of syntactic complexity in ESL writing by HK learners. Paper presented in CAES International Conference, Faces of English: Theory, Practice and Pedagogy. Hong Kong.
- 2015 Modelling the relationship between vocabulary, lexical bundles, and scores in the intermediate GEPT speaking test. Paper presented in 2015 LTTC International Conference, Taipei.
- 2014 Lexical choice and narrative development in Cantonese-speaking children. Poster presented in 13<sup>th</sup> International Congress for the Study of Child Language (IASCL 2014), Amsterdam.
- 2014 Development and Assessment of Oral Narrative Skills in Chinese Children. Keynote speech presented in the 2<sup>nd</sup> Workshop on Language Acquisition and Language Disorders, Beijing.

- 2014 The role of discourse function in experimental study of aspect acquisition in Chinese. Paper presented in Conference on Language, Discourse and Cognition 2014, Taipei.
- 2014 Discourse Function and Grammatical Acquisition: The Case of Aspect in Chinese. Invited speech presented at Chinese University of Hong Kong, Hong Kong
- 2013 Development of A-not-A questions and tag questions in Mandarin. Paper presented in Annual Research Forum of Linguistics Society of Hong Kong, Hong Kong.
- 2013 Lexical specificity and verb learning in Chinese children. Paper presented in the Second International Conference on Psycholinguistics in China, Fujian Normal University, Fuzhou.
- 2013 從介詞看中文語法習得歷程. Invited speech delivered in the 40<sup>th</sup> Anniversary of World Chinese Association and International Conference on Teaching Chinese as a Second Language, Taipei.
- 2013 Methodological Considerations for the Examination of Aspect Markers in Child Mandarin. Poster presented in Child Language Seminar 2013, University of Manchester, UK.
- 2013 Stories in Comparable Chinese Corpora: From Pear to Frog. Presented in Roundtable Conference on Corpus Linguistics, Hong Kong Institute of Education, Hong Kong.
- 2012 A comparison of static versus dynamic input for the mental representation of event in Mandarin-speaking children, Co-authored with Tuyuan Cheng. Paper presented in the 14<sup>th</sup> International Conference on the Processing of East Asia Languages. Nagoya University, Japan.
- 2012 Nonword repetition task: Methodological issues. Invited presentation at International Language Learning Roundtable on Memory and Second Language Acquisition, HKUST, Hong Kong.
- 2012 From assessment samples to a learner corpus Preliminary findings from GEPT-ELC. Invited presentation at 2012 International Conference on Applied Linguistics & Language Teaching, National Taiwan University of Science and Technology.
- 2012 Narratives of Mandarin-speaking patients with Schizophrenia. Invited speech presented at 2012 RCLIS Seminar Series on Chinese Language and Linguistics from Multidisciplinary Perspectives, HKIEd, Hong Kong.
- 2012 The critical role of Chinese in the study of human cognitive system. Invited presentation at Roundtable Conference on the Globalization of the Chinese language: Opportunities and challenges, HKIEd, HongKong..
- 2012 Methodological considerations regarding the use of Nonword Repetition Test in Cantonese-speaking children with SLI. Invited speech presented at Global Conference on Disorders in Auditory Processing, Literacy, Language and Related Sciences, HKIEd, Hong Kong.
- 2011 Lexical and syntactic features captured by an automatic composition scoring system for EFL writing in Taiwan. Invited speech presented at Language Structure and Language Learning Workshop, YuenZe University, Taiwan.

- 2011 兒童詞彙發展的另一端 -- 詞彙運用面的語言與社會認知因素. Invited speech presented at Chinese University of Hong Kong, Hong Kong.
- 2009 Complex sentences in Mandarin-speaking children with specific language impairment. Poster presented in The Symposium on Research in Child Language Disorders 2009, Madison, Wisconsin.
- 2008 Child Mandarin Grammar: Fundamental Issues and Findings. Keynote speech presented at National Conference of Linguistics 2008, Jiayi, Taiwan.
- 2007 Learning to encode motion event in Mandarin Chinese: A lexical productivity study. Paper presented at the International Symposium on Language, Culture and Cognition, National Taiwan University, Taipei.
- 2007 Specific language impairment: From research to practice. Invited lecture at the Bimonthly Scientific Meeting of The Hong Kong Society of Child Neurology and Developmental Paediatrics. Hong Kong.
- 2007 Hong Kong Cantonese Oral Language Assessment Scale: A Further Validation Study, Paper presented at the First China International Conference for Speech Therapy, Beijing
- 2007 The late acquisition of comparative construction in Mandarin Chinese. Paper presented at the 30th Child Language Seminar 2007, University of Reading, UK
- 2007 從第一語言到第二語言：運用為基礎的語言習得觀· 專題演講發表於2007台灣大學華語教學之理論與應用國際研討會· 國立台灣大學·
- 2007 Nonword repetition and phonological development. Paper presented at 12th International Conference on the Processing of East Asia Related Languages, Tainan, Taiwan.
- 2006 Assessment of Children with Specific Language Impairment outside Hong Kong. Invited Presentation at Seminar on Hong Kong Cantonese Oral Language Assessment. City University of Hong Kong, Hong Kong.
- 2005 起點年齡與大學生英語成就. 論文發表於第二十二屆中華民國英語文教學研究國際研討會. 台北、國立台灣師範大學.
- 2005 How do errors occur? A psycholinguistic model on EFL writing process. Proceedings of the 22nd International Conference on English Teaching and Learning in the Republic of China. Compiled by National Taiwan Normal University, Crane Publishing Company.
- 2005 The Use of Aspect Markers in Mandarin-speaking Children with Specific Language Impairment. Paper presented in the Xth International Congress For the Study of Child Language, Berlin.
- 2005 The late acquisition of Mandarin comparative construction 'BI'. Paper presented at the Second Yuelu Workshop on Language acquisition. Changsa, PROC.
- 2005 Phonological differences in phonological disordered children with/without language impairments. Paper presented at ASHA (American Speech-Language-Hearing Association) 2005 Convention. San Diego.
- 2005 Child Mandarin Grammar: Observations from language samples. Invited presentation at the Annual Meeting of Linguistic Society of Taiwan, 2005.
- 2005 英語學習的起點年齡效應· 專題演講發表於台北市立教育大學英語教學系· 台北市·
- 2005 外語學習起點研究方法分析· 專題演講發表於兒童外語發展與學習學術研討會· 台北市立教育大學兒童發展研究所· 台北市·
- 2004 發音變異分析法在兒童音韻障礙的應用· 論文發表於中華民國聽力語言學會學術討論會年會· 台北·
- 2004 台灣大學線上英語課程的設計與執行. 論文發表於2004兩岸英語教育學

- 術研討會。嘉義、國立嘉義大學。
- 2003 學前兒童語言障礙檢核表。論文發表於中華民國聽力語言學會學術討論會年會。台中。
- 2003 從「歐洲語言教學共同綱領」看台灣的英語教育。論文發表於國際化之路—台灣英語教育的未來」研討會。台北、國立台灣大學。
- 2003 Aspect markers in Mandarin-speaking children with specific language impairment: Some preliminary findings. Paper presented at the First Yuelu Workshop on Language acquisition. Changsa, PROC.
- 2002 The construction of classifier phrase in child Mandarin. Paper presented at the First Cognitive Linguistics Conference, National Cheng-Chi University, Taipei.
- 2002 影響詞彙學習的幾的語言因素。論文發表於中華民國聽力語言學會學術討論會年會。台北。
- 2002 評估兒童語言能力發展的三個工具。論文發表於2002語言與聽力障礙評量研討會。高雄、國立高雄師範大學特殊教育中心。
- 2002 Grammatical deficits in Mandarin-speaking children with specific language impairment: A preliminary investigation. Poster presented at the 9<sup>th</sup> International Clinical Phonetics and Linguistics Association, Hong Kong.
- 2002 Memory Capacity in School-age Mandarin-speaking Children with Specific Language Impairment. Paper presented at the 3<sup>rd</sup> Pacific Conference on Speech Language and Hearing, Taichung.
- 2002 Adaptive Treatments for Mandarin-speaking Children with Backing Problems. Paper presented at the 3<sup>rd</sup> Pacific Conference on Speech Language and Hearing, Taichung.
- 2002 Identification of lexical tones in hearing-normal and hearing-impaired Mandarin-speaking children. Paper presented at the 3<sup>rd</sup> Pacific Conference on Speech Language and Hearing, Taichung.
- 2002 On the Design of NTU Self-Study English Program (SSEP). Paper presented 1<sup>st</sup> AEARU Network Education Workshop. Taipei.
- 2001 象徵性遊戲與語言能力發展。論文發表於2001年中華民國聽力語言學會學術討論會年會。台北。
- 2000 雙語類型與詞彙學習策略。論文發表於《台灣語言學的創造力學術研討會》。國家圖書館漢學研究中心。台北。
- 2000 The use of syntactic information in learning Chinese verbs. Paper presented at the NWO/NSC Joint Workshop on Cognitive Science. Arnhem, Netherland
- 2000 Chinese bilingual children's word definition skills and their related cognitive abilities. Paper presented at the 9<sup>th</sup> International Conference on Chinese Linguistics (ICCL-9), Singapore.
- 2000 特定型語言障礙兒童的語言能力研究。論文發表於第七屆中國境內語言暨語言學國際研討會。嘉義：國立中正大學。
- 1999 Chinese children's grammatical deficits: What to look for. Paper presented at the First Annual Shanghai International Child Speech and Language Disorder Conference, Shanghai.
- 1998 三至四歲兒童對國語輔音的聽辨與發音。論文發表於第六屆聽力語言學會學術討論會。台北。
- 1998 兒童學習國語的困難在哪裡？專題演講發表於彰化基督教醫院醫學研究部兒童發展中心。

1998. Utterance length and the development of Mandarin Chinese. Paper presented at the First Asia-Pacific Conference on Speech, Language and Hearing, University of Hong Kong.
- 1997 The use of some DE structures in Chinese children's narrative. Paper presented at the First Symposium on Discourse and Syntax in Chinese and Formosan Languages, Taipei.
- 1997 Chicken ate: Who ate? The use of syntactic frame in learning Chinese verbs. Paper presented at the International Symposium on Cognitive Processes of the Chinese Language, Hong Kong.
- 1997 從學習者的特質談兒童期的第二語教學. 論文發表於當前語言與語文教育問題研討會. 國立台灣大學語言學研究所.
- 1996 語意對兒童學習動詞的影響. 論文發表於語言學門專題計畫研究成果發表會. 中央研究院歷史語言研究所語言組.
- 1996 When will a noun be a noun? A developmental study of Chinese word classes. Paper presented at the CUHK Workshop on Language Acquisition 1996, Hong Kong.
- 1995 The application of MLU in Chinese. Poster presented at the 7th International Conference on Cognitive Processing of Chinese and Other Asian Languages, Hong Kong.
- 1992 把字句的學習與運用. 論文發表於兒童文學與兒童語言學術研討會. 靜宜大學.

### **External Grants (PI)**

- Cheung, H. (2016-2018). The role of consonants, vowels and tones in early lexical acquisition. ANR/RGC A-HKIEd801/15.
- Cheung, H. (2015-2018). ELPA: A collaborative project on developing an English test to assess students' English proficiency after admission. UGC/QAC Language Enhancement Grant.
- Cheung, H. (2015-2017). Narrative development in school-age South-Asian children in Hong Kong. RGC/GRF18400914.
- Cheung, H. (2008 - 2010). Model and measuring of meaning: A cross-lingual and multi-disciplinary approach of French and Mandarin verbs based on distance in paradigmatic graphs. ANR-NSC/NSC97-2923-H-002-001-MY3.
- 張顯達 (2007-2010) 語言教學與測驗學術合作計畫. 財團法人語言訓練測驗中心建教合作專題研究
- Cheung, H. (2007-2010) Taiwan Child Language Data Exchange System. NSC 96-96-2420-H-002-030- MY3.
- 張顯達 (2007-2010) Grammatical productivity in toddler: A language comprehension study using the intermodal preferential looking paradigm (IPL). NSC96-2411-H-002-068-MY3.
- 張顯達 (2006-2008) 補助人文及社會科學研究圖書計畫規劃主題: 認知語言學. (NSC95-2420-H-002-036-MY2)
- 張顯達 (2006) 中文比較句的習得. (NSC 95-2411-H-002-040)
- 張顯達 (2005) 語言學門熱門及前瞻學術議題調查計畫. 國科會人文學研究中心規劃案.
- 張顯達 (2005) 兒童語言的複雜句. (NSC94-2411-H-002-040)
- 張顯達、蘇以文、周碩貴、陳美華 (2004) 建立我國大學生英語能力指標之研究. 教育部委託計畫.



- 張顯達 (2004) 特定型語言障礙兒童的體貌標記處理能力與音韻記憶容量的關係. (NSC93-2411-H-002-086) .
- 張顯達 (2003) 特定型語言障礙兒童之語言能力發展 — 發展轉變與類型之間的探索 3/3 (NSC92-2411-H-002-055).
- 張顯達、蘇以文 (2003) 共同英語能力指標的編寫. 教育部委託計畫 .
- 張顯達 (2003) 特定型語言障礙兒童之語言能力發展 — 發展轉變與類型之間的探索 3/3 (NSC92-2411-H-002-055) .
- 張顯達 (2002) 特定型語言障礙兒童之語言能力發展 — 發展轉變與類型之間的探索 2/3 (NSC91-2411-H-002-087).
- 張顯達 (2001) 特定型語言障礙兒童之語言能力發展 — 發展轉變與類型之間的探索 1/3 (NSC90-2411-H-002-040).
- Cheung, H. (2000) An investigation of the language and cognitive abilities of children with specific language impairment - II (NSC-89-2411-H-002-057).
- Cheung, H. (1999) An investigation of the language and cognitive abilities of children with specific language impairment - I (NSC-89-2411-H-002-003).
- Cheung, H. (1999) Chinese bilingual children's word learning strategy (NSC-88-2411- H-002-040).
- Cheung, H. (1998) Chinese children's perception and production of Mandarin syllable initial consonants. (NSC-87-2411-H-002-022).
- Cheung, H. (1997) The effect of syntactic information in learning new verbs (NSC-86-2411-H-002-018).
- Cheung, H. (1996) The application of MLU in Chinese (II) NSC report (NSC-85-2411- H-002-017).
- Cheung, H. (1995) The application of MLU in Chinese (I). NSC report (NSC-84-2411- H-002-001).
- Cheung, H. (1994) The role of affectedness in the acquisition of verbs in Mandarin Chinese. NSC report (NSC-82-0-301H-0020-72T).